



10th ICLLCE 2018 Singapore CONFERENCE AGENDA

Day 1 (23 March 2018)

8.30am-9.00am **Claymore Room** **Registration**

9.00am-10.00am **Claymore Room** **Opening Remarks by Conference Chair**

Keynote Presentation

Chaired by: *Lokman Abd Wahid*

Presenter: **Associate Professor Danica Čerče**
University of Ljubljana, Slovenia

10.00am-10.30am **Claymore Room** **Group Photography Session & Coffee Break**

10.30am -11.30pm **Claymore Room** **Session 1**

Chaired by: Muna A. Balfaqqeh

10ICLLCE-093 - THE ACQUISITION OF INTERNET ENHANCED LEARNING TOOLS IN TODAY'S SCHOOLS

Harry Carley
Matsuyama University, Japan

10ICLLCE-015 - CLOSING THE LOOP: REFLECTIONS FROM ALUMNI ENGINEERS ON HIGHER ORDER THINKING SKILLS (HOTS)

Muna A. Balfaqqeh
Khalifa University for Science and Technology, UAE

10ICLLCE-082 - THE DEGREE OF PRACTICING CREATIVE THINKING SKILLS BY PHYSICS TEACHERS IN IRBID, JORDAN

Amal Malkawi
Yarmouk University, Jordan

11.30am -12.30pm **Claymore Room** **Session 2**

Chaired by: Nhu-Hien Luong-Phan

10ICLLCE-012 - THE CREATION OF AN ONLINE PRE-EMPLOYMENT ENGLISH LISTENING TEST FOR HOTEL FRONT OFFICE STAFF

Therranuch Pattarakeatcharoen
King Mongkut's University of Technology North Bangkok, Thailand

10ICLLCE-013 - IT COMPANY STAFFS ABILITY IDENTIFYING STRESS PATTERNS OF ENGLISH WORDS AND LISTENING COMPREHENSION ABILITY

Piyawan Nuansri
King Mongkut's University of Technology North Bangkok, Thailand

10ICLLCE-009 - EMOTIONAL CHALLENGES OF NATIVE ENGLISH-SPEAKING TEACHERS: A MULTIPLE-CASE STUDY

Nhu-Hien Luong-Phan
University of New South Wales, Australia



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12.30pm-1.30pm

Claymore Room

Session 3

Chaired by: Nursalam

10ICLLCE-053 - UNNATURAL NARRATIVE VIEWPOINTS: A REEXAMINATION FROM A COGNITIVE APPROACH

Yuan Yuan

Shanghai International Studies University, China

10ICLLCE-018 - FRAME, PREFERENCE AND MEMORY: A COGNITIVE APPROACH TO LITERARY HISTORY NARRATION

Guoqiang Qiao

Shanghai International Studies University, China

10ICLLCE-043 - DOANGANG MAKASSAR: ALBERT LORDS PERSPECTIVE ON SPOKEN STRUCTURE

Nursalam, Nurindah Purnamasari

State University of Malang & State University of Makassar, Indonesia

1.30pm-2.30pm

Hotel Restaurant

LUNCH

2.30pm-3.30pm

Claymore Room

Session 4

Chaired by: Muhammad Hamad

10ICLLCE-004 - LIGHTS, CAMERA, ACTION! : EXPLORING THE USE OF FILMS IN INTERPRETING LITERARY TEXTS

Mary Jastine S. Torreon

St. Mary's College of Tagum, Philippines

10ICLLCE-102 - ILLEGITIMATE SONS AROUND KING JOHN: IN ANALYSIS OF COATS OF ARMS

Yoshika Miura

Otani University, Japan

10ICLLCE-005 - SYMBOLISM OF WATER IN THE CLASSICAL AND MODERN ARABIC LITERATURE

Muhammad Hamad

Al-Qasemi College, Israel

3.30pm-4.30pm

Claymore Room

Session 5

Chaired by: Krzysztof Kocielniak

10ICLLCE-049 - THE SINISTER LABYRINTH: A POSTMODERN STUDY ON GIBSONIAN SPACE IN NEUROMANCER

Jincy Joseph

St. Thomas College Pala, India

10ICLLCE-087 - NEOPLATONIC ELEMENTS IN THE CONFERENCE OF THE BIRDS OF AR NPR (C. 1145-1221)

Krzysztof Kocielniak

Jagiellonian University, Poland

10ICLLCE-019 - EMPATHIC I. B. SINGER: STRATEGIES OF NARRATIVE EMPATHY IN THE BUS

Qin Xuan

Shanghai International Studies University, China



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4.30pm-5.30pm

Claymore Room

Session 6

Chaired by: Jianfeng Zhang

10ICLLCE-047 - "IMPLIED AUTHOR": DEFINITENESS, CONSTRUCTIVITY, TRANSCENDENTALITY — A CONTEMPLATION OF AN OUTLINE OF PUBLIC HERMENEUTICS

Liu Xirong

Shanghai International Studies University, China

10ICLLCE-099 - WOMENS CHOICE IN HENRIK IBSENS A DOLLS HOUSE AND SARAH RUHLS IN THE NEXT ROOM(OR THE VIBRATOR PLAY)

Chae Min, Son

Ewha Womans University, South Korea

10ICLLCE-017 - HOW IS IT THAT THE CLOUDS STILL HANG ON YOU?: A RHETORIC READING OF HAMLETS REVENGE

Jianfeng Zhang

Shanghai International Studies University, China

END OF DAY 1



10th ICLLCE 2018 Singapore CONFERENCE AGENDA

Day 2 (24 March 2018)

8.45am-9.00am **Claymore Room** **Registration**

9.00am-10.00am **Claymore Room** **Session 7**

Chaired by: Yeechia Hu

10ICLLCE-075 - TRANSACTIONAL LEADERSHIP: CONSTRUCT DEVELOPMENT AND MEASUREMENT-SCALES VALIDATION

Thamarat Jangsiriwattana

National Institute of Development Administration, Thailand

10ICLLCE-008 - CONSTRUCTING A BILINGUAL-EDUCATION INTERNSHIP MANAGEMENT PLATFORM TO EXPLORE FACTORS INFLUENCING COLLEGE STUDENTS INTERNSHIP ACHIEVEMENT

Yeechia Hu

Ming Chuan University, Taiwan

10ICLLCE-051 - MATHEMATICAL TREE MEDIA-ASSISTED TALKING STICK LEARNING FOR ELEMENTARY STUDENTS

Rafiuddin

State University of Malang, Indonesia

10.00am-10.30am **Claymore Room** **Coffee Break**

10.30am-11.30am **Claymore Room** **Session 8**

Chaired by: Yousef Alshaboul

10ICLLCE-070 - THAI UNIVERSITY STUDENTS ATTITUDES TOWARDS EXTENSIVE READING ON ENGLISH ACADEMIC WRITING SKILLS

Supara Ballantyne

Khon Kaen University Language Institute, Thailand

10ICLLCE-090 - DEVELOPING THE NITECH EXTENSIVE READING PROGRAM

Kelly Quinn

NITech, Japan

10ICLLCE-022 - TEACHERS LITERACY PRACTICES IN EFL CLASSROOMS: WHEN WILL READING HAPPEN?

Yousef Alshaboul

Qatar University



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11.30am-12.30pm

Claymore Room

Session 9

Chaired by: Brad Curabba

10ICLLCE-025 - THE SCHOLARSHIP OF TEACHING AND LEARNING AND ITS IMPLICATIONS ON RESEARCH APPROACHES FOR COMPOSITION AND RHETORIC FACULTY

Brad Curabba

American University of Sharjah, UAE

10ICLLCE-100 - PRODUCTIVE SMALL-GROUP ACADEMIC DISCUSSION: AN APPROACH FOR THE SECOND-LANGUAGE CLASSROOM

Nathan P Krug

Saitama University, Japan

10ICLLCE-073 - STUDENT PERCEPTION OF LANGUAGE ACHIEVEMENT AND LEARNER AUTONOMY IN A BLENDED KOREAN LANGUAGE COURSE

Ahn, Misook

Northcentral University, USA

12.30pm-1.30pm

Claymore Room

Session 10

Chaired by: Showqi Bahumaid

10ICLLCE-038 - I WILL WRITE YOU MORE LETTERS VERSUS WRITE BACK LOOKING AT U.A.E BOYS AND GIRLS WRITTEN DISCOURSE

Karima Almazroui

Abu Dhabi Education and Knowledge Dept, UAE

10ICLLCE-033 - INVESTIGATING THE VIABILITY PROSPECTS OF ENGLISH LOANWORDS IN COLLOQUIAL ARABIC: A CASE STUDY

Showqi Bahumaid

University of Sharjah, UAE

10ICLLCE-045 - ONTOLOGICAL METAPHOR BY VALENTINO SIMANJUTAK: STUDY ON TELEVISION LIVE BROADCAST OF AFF U-18 CHAMPIONSHIP 2017

Vindiatul Miftah Maulyna, Yoga Yolanda

State University of Malang, Indonesia

1.30pm-2.30pm

Hotel Restaurant

LUNCH

END OF DAY 2



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Pre-Conference Tour (22 March 2018)

**(Optional, not included in conference-only package)*

1.45pm-2.00pm

Hotel Lobby

Tour Registration

- Registration for participants who have paid for the tour (*full package*)
- Participants with the conference-only package may contact secretariat to upgrade their package to include this tour.
- Please check your receipt or contact the event secretariat to find out the type of package you are subscribed to.

2.00pm-6.00pm

Singapore

Half-Day City Tour

- Cavenagh Bridge
- Singapore River (Cruise)
- Fullerton Hotel
- Fullerton Heritage Gallery

Please visit <https://icsai.org/icllce10/tour-itinerary/> for booking and more information.

END OF PRE-CONFERENCE DAY

Day 1

8.30-9.00	9.00-10.00		10.30-11.30	11.30-12.30	12.30-1.30	
Registration	Opening Remarks	Group Photography Session & Coffee Break	Session 1	Session 2	Session 3	LUNCH
	Keynote Presentation Assoc. Prof. Danica Čerče University of Ljubljana, Slovenia		Chairperson: <i>Muna A. Balfaqeeh</i>	Chairperson: <i>Nhu-Hien Luong-Phan</i>	Chairperson: <i>Nursalam</i>	
			<p>10ICLLCE-093 - THE ACQUISITION OF INTERNET ENHANCED LEARNING TOOLS IN TODAY'S SCHOOLS Harry Carley Matsuyama University, Japan</p> <p>10ICLLCE-015 - CLOSING THE LOOP: REFLECTIONS FROM ALUMNI ENGINEERS ON HIGHER ORDER THINKING SKILLS (HOTS) Muna A. Balfaqeeh Khalifa University for Science and Technology, UAE</p> <p>10ICLLCE-082 - THE DEGREE OF PRACTICING CREATIVE THINKING SKILLS BY PHYSICS TEACHERS IN IRBID, JORDAN Amal Malkawi Yarmouk University, Jordan</p>	<p>10ICLLCE-012 - THE CREATION OF AN ONLINE PRE-EMPLOYMENT ENGLISH LISTENING TEST FOR HOTEL FRONT OFFICE STAFF Therranuch Pattarakeatcharoen King Mongkut's University of Technology North Bangkok, Thailand</p> <p>10ICLLCE-013 - IT COMPANY STAFFS ABILITY IDENTIFYING STRESS PATTERNS OF ENGLISH WORDS AND LISTENING COMPREHENSION ABILITY Piyawan Nuansri King Mongkut's University of Technology North Bangkok, Thailand</p> <p>10ICLLCE-009 - EMOTIONAL CHALLENGES OF NATIVE ENGLISH-SPEAKING TEACHERS: A MULTIPLE-CASE STUDY Nhu-Hien Luong-Phan University of New South Wales, Australia</p>	<p>10ICLLCE-053 - UNNATURAL NARRATIVE VIEWPOINTS: A REEXAMINATION FROM A COGNITIVE APPROACH Yuan Yuan Shanghai International Studies University, China</p> <p>10ICLLCE-018 - FRAME, PREFERENCE AND MEMORY: A COGNITIVE APPROACH TO LITERARY HISTORY NARRATION Guoqiang Qiao Shanghai International Studies University, China</p> <p>10ICLLCE-043 - DOANGANG MAKASSAR: ALBERT LORDS PERSPECTIVE ON SPOKEN STRUCTURE Nursalam, Nurindah Purnamasari State University of Malang & State University of Makassar, Indonesia</p>	

Day 1 (continued)

2.30-3.30	3.30-4.30	4.30-5.30
Session 4	Session 5	Session 6
Chairperson: <i>Muhammad Hamad</i>	Chairperson: <i>Krzysztof Kocielniak</i>	Chairperson: <i>Jianfeng Zhang</i>
<p>10ICLLCE-004 - LIGHTS, CAMERA, ACTION! : EXPLORING THE USE OF FILMS IN INTERPRETING LITERARY TEXTS Mary Jastine S. Torreon <i>St. Mary's College of Tagum, Philippines</i></p> <p>10ICLLCE-102 - ILLEGITIMATE SONS AROUND KING JOHN: IN ANALYSIS OF COATS OF ARMS Yoshika Miura <i>Otani University, Japan</i></p> <p>10ICLLCE-005 - SYMBOLISM OF WATER IN THE CLASSICAL AND MODERN ARABIC LITERATURE Muhammad Hamad <i>Al-Qasemi College, Israel</i></p>	<p>10ICLLCE-049 - THE SINISTER LABYRINTH: A POSTMODERN STUDY ON GIBSONIAN SPACE IN NEUROMANCER Jincy Joseph <i>St. Thomas College Pala, India</i></p> <p>10ICLLCE-087 - NEOPLATONIC ELEMENTS IN THE CONFERENCE OF THE BIRDS OF AR NPR (C. 1145-1221) Krzysztof Kocielniak <i>Jagiellonian University, Poland</i></p> <p>10ICLLCE-019 - EMPATHIC I. B. SINGER: STRATEGIES OF NARRATIVE EMPATHY IN THE BUS Qin Xuan <i>Shanghai International Studies University, China</i></p>	<p>10ICLLCE-047 - "IMPLIED AUTHOR": DEFINITENESS, CONSTRUCTIVITY, TRANSCENDENTALITY — A CONTEMPLATION OF AN OUTLINE OF PUBLIC HERMENEUTICS Liu Xirong <i>Shanghai International Studies University, China</i></p> <p>10ICLLCE-099 - WOMENS CHOICE IN HENRIK IBSENS A DOLLS HOUSE AND SARAH RUHLS IN THE NEXT ROOM(OR THE VIBRATOR PLAY) Chae Min, Son <i>Ewha Womans University, South Korea</i></p> <p>10ICLLCE-017 - HOW IS IT THAT THE CLOUDS STILL HANG ON YOU?: A RHETORIC READING OF HAMLETS REVENGE Jianfeng Zhang <i>Shanghai International Studies University, China</i></p>

Day 2

8.45-9.00	9.00-10.00		10.30-11.30	11.30-12.30	12.30-1.30	
Registration	Session 7		Session 8	Session 9	Session 10	
	<p>Chairperson: <i>Yeechia Hu</i></p> <p>10ICLLCE-075 - TRANSACTIONAL LEADERSHIP: CONSTRUCT DEVELOPMENT AND MEASUREMENT-SCALES VALIDATION Thamarat Jangsiwattana <i>National Institute of Development Administration, Thailand</i></p> <p>10ICLLCE-008 - CONSTRUCTING A BILINGUAL-EDUCATION INTERNSHIP MANAGEMENT PLATFORM TO EXPLORE FACTORS INFLUENCING COLLEGE STUDENTS INTERNSHIP ACHIEVEMENT Yeechia Hu <i>Ming Chuan University, Taiwan</i></p> <p>10ICLLCE-051 - MATHEMATICAL TREE MEDIA-ASSISTED TALKING STICK LEARNING FOR ELEMENTARY STUDENTS Rafiuddin <i>State University of Malang, Indonesia</i></p>	Coffee Break	<p>Chairperson: <i>Yousef Alshaboul</i></p> <p>10ICLLCE-070 - THAI UNIVERSITY STUDENTS ATTITUDES TOWARDS EXTENSIVE READING ON ENGLISH ACADEMIC WRITING SKILLS Supara Ballantyne <i>Khon Kaen University Language Institute, Thailand</i></p> <p>10ICLLCE-090 - DEVELOPING THE NITECH EXTENSIVE READING PROGRAM Kelly Quinn <i>NITech, Japan</i></p> <p>10ICLLCE-022 - TEACHERS LITERACY PRACTICES IN EFL CLASSROOMS: WHEN WILL READING HAPPEN? Yousef Alshaboul <i>Qatar University</i></p>	<p>Chairperson: <i>Brad Curabba</i></p> <p>10ICLLCE-025 - THE SCHOLARSHIP OF TEACHING AND LEARNING AND ITS IMPLICATIONS ON RESEARCH APPROACHES FOR COMPOSITION AND RHETORIC FACULTY Brad Curabba <i>American University of Sharjah, UAE</i></p> <p>10ICLLCE-100 - PRODUCTIVE SMALL-GROUP ACADEMIC DISCUSSION: AN APPROACH FOR THE SECOND-LANGUAGE CLASSROOM Nathan P Krug <i>Saitama University, Japan</i></p> <p>10ICLLCE-073 - STUDENT PERCEPTION OF LANGUAGE ACHIEVEMENT AND LEARNER AUTONOMY IN A BLENDED KOREAN LANGUAGE COURSE Ahn, Misook <i>Northcentral University, USA</i></p>	<p>Chairperson: <i>Showqi Bahumaid</i></p> <p>10ICLLCE-038 - I WILL WRITE YOU MORE LETTERS VERSUS WRITE BACK LOOKING AT U.A.E BOYS AND GIRLS WRITTEN DISCOURSE Karima Almazroui <i>Abu Dhabi Education and Knowledge Dept, UAE</i></p> <p>10ICLLCE-033 - INVESTIGATING THE VIABILITY PROSPECTS OF ENGLISH LOANWORDS IN COLLOQUIAL ARABIC: A CASE STUDY Showqi Bahumaid <i>University of Sharjah, UAE</i></p> <p>10ICLLCE-045 - ONTOLOGICAL METAPHOR BY VALENTINO SIMANJUTAK: STUDY ON TELEVISION LIVE BROADCAST OF AFF U-18 CHAMPIONSHIP 2017 Vindiatul Miffah Maulyna, Yoga Yolanda <i>State University of Malang, Indonesia</i></p>	Lunch



10th ICLLCE 2018 Singapore

GENERAL INFORMATION

1. 10th ICLLCE 2018 will be held on 23-24 March 2018 at the following venue:

Royal Plaza on Scotts

25 Scotts Road (adjacent to Orchard Road)
Singapore 228220

2. **Collection of Conference Kits**

- The registration desk will commence operations at 8.30am on the first day and 8.45am on the second day. Participants may choose any of these days to register and collect their conference kits.
- The conference kit (including ID tags, certificates and proceedings CD-ROM) may only be collected if full payment has been made.
- Participants who have registered under the student category may be asked to show their original Student ID cards before collecting their conference kits.
- Participants are encouraged to inform the secretariat in advance if they are planning to skip any of the days or parts of the event. This is to ensure that all resources are being allocated optimally and to avoid wastage of food.

3. **Oral Presentation Sessions**

- Papers must be presented in the sequence shown in the schedule above without any breaks in between.
- Each presenter will be allocated 20 minutes for to present a paper.
- At least 5 minutes out of this time must be allocated for Q&A and/or discussion with the audience, preferably at the end of the presentation.
- Featured papers will be given another 5 minutes in addition to the initial 30 minutes. Presenters will be informed via email if their respective papers have been selected.
- Any swapping of slots, even if mutually agreed between presenters, must be approved by the secretariat.

4. **Coffee Breaks and Lunch**

- All refreshments will be served outside the conference hall during the break times shown in the schedule.
- Lunch will be served at the hotel restaurant. Participants are required to display their conference identification tags in order to be seated.
- Meals are strictly for registered participants only. Additional seats at the restaurant (e.g. for spouses or friends) can be booked at SGD68 per person per day before **21 March 2018**.

Each session chairperson will be awarded a **special certificate of appreciation** by the conference chair.



10th ICLLCE 2018 Singapore

GENERAL INFORMATION

5. Session Chairs

Session chairs have been selected from among those who have volunteered during the online registration process. If there are no volunteers available in a particular session, one of the participants will be appointed to chair the session. Some of the main responsibilities of a session chair include:

- Welcoming and introducing the session's presenters,
- Announcing the titles of each presentation,
- Ensuring that presenters adhere to the time limit given and;
- Facilitating Q&A sessions.

Each session chairperson will be awarded a **special certificate of appreciation** by the conference chair.

6. Purchase of Tour Packages

- **Half-day City Tour (Paid)**
 - i. A paid half-day city tour is also available for booking. Please contact iclei@icsai.org for details.
 - ii. Participation in this tour must confirmed and paid in advance via credit card before **16 March 2018**. Seats will only be allocated to those who had confirmed before this deadline.
- Tickets may be purchased from the secretariat. Please contact icllce@icsai.org for booking and payment.
- Meals are not included in the tour package provided.

7. This conference schedule and other information contained within this document are subject to change without prior notice.