

DAY 1 (7 September 2018)

8.30am-9.00am	Room 1	Registration	
9.00am-10.00am	Room 1	<p>Opening Remarks by Conference Chair</p> <p>Keynote Presentation</p> <p>EXPLORING THE IMPACT OF PARTICIPATION IN THE SUMMER LEARNING JOURNEY, A DIGITAL BLOGGING PROGRAMME, ON THE LITERACY ACHIEVEMENT OF LOW-INCOME PRIMARY SCHOOL STUDENTS IN AOTEAROA/NEW ZEALAND</p> <p>Dr. Rachel Williamson University of Auckland, New Zealand</p>	
10.00am-10.15am	Room 1	Morning Break and Photography Session	
10.15am-11.15am	Session 1		
	Room 1 <i>Chaired by: Dr. Nguyen Thi Dieu Ha</i>	Room 2 <i>Chaired by: Dr. Marilyn U. Balagtas</i>	
	<p>RASCH ANALYSIS OF ITEMS ON AN ENGLISH-LANGUAGE PLACEMENT TEST AT A FACULTY OF NURSING IN JAPAN Assoc. Prof. Dr. Yoko Ichiyama Toho University, Japan</p> <p>EXAMINATION AND DEVELOPMENT OF PRE-SERVICE BIOLOGY TEACHERS TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE Dr. Tuğba Tafli Selcuk University, Turkey</p> <p>THE COMPETENCIES AND PERFORMANCE OF ENGLISH TEACHERS AND STUDENTS ACHIEVEMENT AND ATTITUDE: BASIS FOR A PROPOSED INSTRUCTIONAL PLAN Dr. Nguyen Thi Dieu Ha Thai Nguyen University, Vietnam</p>	<p>TRAITS AND PRACTICES OF REFLECTIVE PRACTITIONERS: EXPLORING JOURNALS OF TEACHERS TRAINED IN A BLENDED MODALITY Dr. Marilyn U. Balagtas Philippine Normal University, Philippines</p> <p>EFFECTIVENESS OF A UNIVERSITY-INDUSTRY BLENDED TRAINING PROGRAM ON EDUCATIONAL ASSESSMENT FOR TEACHERS AND LEADER Mr. Dexter Cheng Ngo, Dr. Marilyn Balagtas Rex Book Store, Inc., Philippines</p> <p>COMMON STRATEGIES AND PRACTICES AMONG FACILITATORS OF INNOVATION Dr. Matthew Watson Pepperdine University, United States of America</p>	

11.15am-12.15pm	Session 2	
	Room 1 Chaired by: Prof. Dr. Raja Maznah Raja Hussain	Room 2 Chaired by: Dr. Matthew Watson
	<p>STUDENTS AS DESIGNERS OF EBOOK FOR AUTHENTIC ASSESSMENT Prof. Dr. Raja Maznah Raja Hussain Sultan Qaboos University, Oman</p> <p>THE INTEGRATION OF YOUTUBE IN ESL CLASSROOM TO ENHANCE WRITING SKILLS AMONG UNDERGRADUATES Ms. Mazyani Mat Universiti Pendidikan Sultan Idris, Malaysia</p> <p>ASSESSING STUDENTS MOTIVATION TO LEARN THE JAPANESE LANGUAGE AND STUDIES IN THE AGE OF GLOBALIZATION Ms. Lelenkova Anna V. Saint Petersburg State University, Russia</p>	<p>SIMULATING THE CORPORATE REORGANIZATION Dr. Matthew Watson, Dr. Scott Beckett Pepperdine University, California, USA</p> <p>GENDER DIFFERENCES IN LEADERSHIP STYLES AMONG SCHOOL HEADMASTERS IN A RURAL DISTRICT IN MALAYSIA Dr. Hamidon Abdul Rahman Institut Aminuddin Baki, Malaysia</p> <p>AN EQUITY ANALYSIS OF SCHOLARSHIPS AND LOANS IN FINANCING STUDENTS' TERTIARY EDUCATION IN THE SARAWAK CORRIDOR OF RENEWABLE ENERGY (SCORE) REGION Assoc. Prof. Dr. Hieng Soon Lau Edusar Resources Sdn Bhd, Malaysia</p>
12.15pm-1.30pm	Hotel Restaurant	Lunch
1.30pm-2.30pm	Session 3	
	Room 1 Chaired by: Ms. Gizem Hatice Goren	Room 2 Chaired by: Dr. Hulya Tafli Duzgun
	<p>THE TRADITIONAL MENTORING OF ADOLESCENT GIRLS IN BLACK COMMUNITIES IN SOUTH AFRICA: THE CASE OF VATSONGA Dr. Osborn Risimati Chauke University of Limpopo, South Africa</p> <p>STUDENTS ATTITUDES TOWARDS DOUBLE-BARREL SURNAMES AT THE UNIVERSITY OF LIMPOPO Dr. Joe Kubayi University of Limpopo, South Africa</p> <p>THE PERCEPTIONS OF TURKISH TEACHERS ON STUDENT DIVERSITY Ms. Gizem Hatice Goren, Seyithan Demirdag, Sabiha Bulut Bulent Ecevit University, Turkey</p>	<p>PERCEPTIONS OF MEMORIA VIVA IN THE ROMANCES OF MEDIEVAL ENGLAND AND IN THE GEVHER NESIBE DARUSSIFA Dr. Hulya Tafli Duzgun Cambridge University, United Kingdom</p> <p>INNOVATIVE TEACHING MATERIALS FOR TEACHING THE MERCHANT OF VENICE (1999) Dr. Shilpagauri P. Ganpule Pune District Education Association, India</p> <p>IN THE BELLY OF THE BEAST: TOWARDS ARAB-AMERICAN FEMINIST IDENTITY POETICS Dr. Safa'a Alahmad Imam Abdulrahman bin Faisal University, Saudi Arabia</p>

2.30pm-3.30pm	Session 4	
	Room 1 Chaired by: Dr. Tebogo Johannes Kekana	Room 2 Chaired by: Dr. Anirut Satiman
	<p>LANGUAGE POLICY VERSUS LECTURERS AND STUDENTS' PERCEPTIONS REGARDING INDIGENOUS LANGUAGES IN A UNIVERSITY OF TECHNOLOGY Dr. Tebogo Johannes Kekana Vaal University of Technology, S. Africa</p> <p>THE C-TEST: A LANGUAGE TESTING DEVICE AS A SCREENING TEST FOR GERMAN LANGUAGE EDUCATION IN THAILAND Mr. Wassamill Watcharakaweesilp Khon Kaen University, Thailand</p> <p>HIGHER EDUCATION IN INDIA : CHALLENGES AND OPPORTUNITIES Assoc. Prof. Dr. Manoj Kumar Government Pg College Ambala Cantt Haryana, India</p>	<p>A DEVELOPMENT OF KNOWLEDGE MANAGEMENT SYSTEM ON MOBILE DEVICES FOR HIGHER EDUCATION IN THAILAND Dr. Anirut Satiman Silpakorn University, Thailand</p> <p>USING E-LEARNING AND MOBILE EDUCATION IN ISLAMIC STUDIES TEACHING Mr. H. Syed Hamid Farooq Bukhari University of Gujrat, Pakistan</p> <p>INTERLOCUTORS' STRATEGIES IN ORAL COMMUNICATION Ms. Regie Palomar Rizal Technological University, Philippines</p>
3.30pm-4.00pm	Room 1	Afternoon Tea Break & Poster Presentations
END OF DAY 1		

DAY 2 (8 September 2018)

8.30am-9.00am **Hotel Lobby** **City Tour Registration**

9.00am-4.00pm

- STONEHENGE
- WINDSOR CASTLE
- OXFORD

Please visit <https://icsai.org/iclice11/tour-itinerary/> for booking and more information.

END OF DAY 2

TABLE VIEW

Day 1 (Room 1)

8.30-9.00	9.00-10.00		10.15-11.15	11.15-12.15		1.30-2.30	2.30-3.30	3.30-4.00	
Registration	Opening Remarks by Conference Chair	Morning Break and Photography Session	Session 1	Session 2	Lunch	Session 3	Session 4		Afternoon Tea Break and Poster Presentations
	<p>Keynote Presentation EXPLORING THE IMPACT OF PARTICIPATION IN THE SUMMER LEARNING JOURNEY, A DIGITAL BLOGGING PROGRAMME, ON THE LITERACY ACHIEVEMENT OF LOW-INCOME PRIMARY SCHOOL STUDENTS IN AOTEAROA/NEW ZEALAND</p> <p>Dr. Rachel Williamson University of Auckland, New Zealand</p>		<p>RASCH ANALYSIS OF ITEMS ON AN ENGLISH-LANGUAGE PLACEMENT TEST AT A FACULTY OF NURSING IN JAPAN</p> <p>Assoc. Prof. Dr. Yoko Ichiyama Toho University, Japan</p>	<p>STUDENTS AS DESIGNERS OF EBOOK FOR AUTHENTIC ASSESSMENT</p> <p>Prof. Dr. Raja Maznah Raja Hussain Sultan Qaboos University, Oman</p>		<p>THE TRADITIONAL MENTORING OF ADOLESCENT GIRLS IN BLACK COMMUNITIES IN SOUTH AFRICA: THE CASE OF VATSONGA</p> <p>Dr. Osborn Risimati Chauke University of Limpopo, South Africa</p>	<p>LANGUAGE POLICY VERSUS LECTURERS AND STUDENTS' PERCEPTIONS REGARDING INDIGENOUS LANGUAGES IN A UNIVERSITY OF TECHNOLOGY</p> <p>Dr. Tebogo Johannes Kekana Vaal University of Technology, South Africa</p>		
			<p>EXAMINATION AND DEVELOPMENT OF PRE-SERVICE BIOLOGY TEACHERS TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE</p> <p>Dr. Tuğba Taffi Selcuk University, Turkey</p>	<p>THE INTEGRATION OF YOUTUBE IN ESL CLASSROOM TO ENHANCE WRITING SKILLS AMONG UNDERGRADUATES</p> <p>Ms. Mazyani Mat Universiti Pendidikan Sultan Idris, Malaysia</p>		<p>STUDENTS ATTITUDES TOWARDS DOUBLE-BARREL SURNAMES AT THE UNIVERSITY OF LIMPOPO</p> <p>Dr. Joe Kubayi University of Limpopo, South Africa</p>	<p>THE C-TEST: A LANGUAGE TESTING DEVICE AS A SCREENING TEST FOR GERMAN LANGUAGE EDUCATION IN THAILAND</p> <p>Mr. Wassamill Watcharakaweelap Khon Kaen University, Thailand</p>	<p>Afternoon Tea Break and Poster Presentations</p>	
			<p>THE COMPETENCIES AND PERFORMANCE OF ENGLISH TEACHERS AND STUDENTS ACHIEVEMENT AND ATTITUDE: BASIS FOR A PROPOSED INSTRUCTIONAL PLAN</p> <p>Dr. Nguyen Thi Dieu Ha Thai Nguyen University, Vietnam</p>	<p>ASSESSING STUDENTS MOTIVATION TO LEARN THE JAPANESE LANGUAGE AND STUDIES IN THE AGE OF GLOBALIZATION</p> <p>Ms. Lelenkova Anna V. Saint Petersburg State University, Russia</p>		<p>THE PERCEPTIONS OF TURKISH TEACHERS ON STUDENT DIVERSITY</p> <p>Ms. Gizem Hatice Goren, Seyithan Demirdag, Sabiha Bulut Bulent Ecevit University, Turkey</p>	<p>HIGHER EDUCATION IN INDIA : CHALLENGES AND OPPORTUNITIES</p> <p>Assoc. Prof. Dr. Manoj Kumar Government Pg College Ambala Cantt Haryana, India</p>		

TABLE VIEW

Day 1 (Room 2)

8.30-9.00	9.00-10.00		10.15-11.15	11.15-12.15		1.30-2.30	2.30-3.30	3.30-4.00		
Registration	Opening Remarks (Room 1)		Session 1	Session 2		Session 3	Session 4			
		Morning Break and Photography Session	<p>TRAITS AND PRACTICES OF REFLECTIVE PRACTITIONERS: EXPLORING JOURNALS OF TEACHERS TRAINED IN A BLENDED MODALITY Dr. Marilyn U. Balagtas Philippine Normal University, Philippines</p>	<p>SIMULATING THE CORPORATE REORGANIZATION Dr. Matthew Watson, Dr. Scott Beckett Pepperdine University, United States of America</p>	Lunch	<p>PERCEPTIONS OF MEMORIA VIVA IN THE ROMANCES OF MEDIEVAL ENGLAND AND IN THE GEVHER NESIBE DARUSSIFA Dr. Hulya Taffi Duzgun Cambridge University, United Kingdom</p>	<p>A DEVELOPMENT OF KNOWLEDGE MANAGEMENT SYSTEM ON MOBILE DEVICES FOR HIGHER EDUCATION IN THAILAND Dr. Anirut Satiman Silpakorn University, Thailand</p>			
			<p>EFFECTIVENESS OF A UNIVERSITY-INDUSTRY BLENDED TRAINING PROGRAM ON EDUCATIONAL ASSESSMENT FOR TEACHERS AND LEADER Mr. Dexter Cheng Ngo, Dr. Marilyn Balagtas Rex Book Store, Inc., Philippines</p>	<p>GENDER DIFFERENCES IN LEADERSHIP STYLES AMONG SCHOOL HEADMASTERS IN A RURAL DISTRICT IN MALAYSIA Dr. Hamidun Abdul Rahman Institut Aminuddin Baki, Malaysia</p>		<p>INNOVATIVE TEACHING MATERIALS FOR TEACHING THE MERCHANT OF VENICE (1999) Dr. Shilpagauri P. Ganpule Pune District Education Association, India</p>	<p>USING E-LEARNING AND MOBILE EDUCATION IN ISLAMIC STUDIES TEACHING Mr. H. Syed Hamid Farooq Bukhari University of Gujrat, Pakistan</p>	<p>Afternoon Tea Break and Poster Presentations</p>		Afternoon Tea Break and Poster Presentations
			<p>COMMON STRATEGIES AND PRACTICES AMONG FACILITATORS OF INNOVATION Dr. Matthew Watson Pepperdine University, United States of America</p>	<p>AN EQUITY ANALYSIS OF SCHOLARSHIPS AND LOANS IN FINANCING STUDENTS' TERTIARY EDUCATION IN THE SARAWAK CORRIDOR OF RENEWABLE ENERGY (SCORE) REGION Assoc. Prof. Dr. Hieng Soon Lau Edusar Resources Sdn Bhd, Malaysia</p>		<p>IN THE BELLY OF THE BEAST: TOWARDS ARAB-AMERICAN FEMINIST IDENTITY POETICS Dr. Safa'a Alahmad Imam Abdulrahman bin Faisal University, Saudi Arabia</p>	<p>INTERLOCUTORS' STRATEGIES IN ORAL COMMUNICATION Ms. Regie Palomar Rizal Technological University, Philippines</p>			

1. 11th ICLICE 2018 will be held on 7-8 September 2018 at the following venue:

THE CUMBERLAND HOTEL

Great Cumberland Place
London W1H 7DL United Kingdom
+44 (0)207 523 5053

2. **Collection of Conference Kits**

- The registration desk will commence operations at 8.30am on both days. Participants may choose any of these days to register and collect their conference kits.
- The conference kit (including ID tags, certificates and proceedings CD-ROM) may only be collected if full payment has been made.
- Participants who have registered under the student category may be asked to show their original Student ID cards before collecting their conference kits.
- Participants are encouraged to inform the secretariat in advance if they are planning to skip any of the days or parts of the event. This is to ensure that all resources are being allocated optimally and to avoid wastage of food.

3. **Oral Presentation Sessions**

- Papers must be presented in the sequence shown in the schedule above without any breaks in between.
- Each presenter will be allocated 20 minutes for to present a paper.
- At least 10 minutes out of this time must be allocated for Q&A and/or discussion with the audience, preferably at the end of the presentation.
- Featured papers will be given another 5 minutes in addition to the initial 30 minutes. Presenters will be informed via email if their respective papers have been selected.
- Any swapping of slots, even if mutually agreed between presenters, must be approved by the secretariat.
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4. **Poster Presentation Sessions**

- All posters will be displayed at a designated section in the vicinity of the conference halls.
- Posters must be handed to the secretariat for display no later than 10.30am on 7th September.
- Presenters who opted for the poster method are responsible in ensuring that the posters meet the event requirements. Please visit the conference website for poster dimensions.
- A viewing and Q&A session will be held during the afternoon coffee break in Room 1 at 3.30pm on 7th September.

5. **Coffee Breaks and Lunch**

- All refreshments will be served near the conference hall during the break times shown in the schedule.
- Lunch will be served at the hotel restaurant. Participants are required to display their conference identification tags in order to be seated.
- Meals are strictly for registered participants only. Additional seats at the restaurant (e.g. for spouses or friends) can be booked at a subsidised rate of GBP18 per person per day before **1 September 2018**. **Any request for meals during the conference day will be charged GBP24 per person.**

6. Session Chairs

Session chairs have been selected from among those who have volunteered during the online registration process. If there are no volunteers available in a particular session, one of the participants will be appointed to chair the session. Some of the main responsibilities of a session chair include:

- Welcoming and introducing the session's presenters,
- Announcing the titles of each presentation,
- Ensuring that presenters adhere to the time limit given and;
- Facilitating Q&A sessions.

Each session chairperson will be awarded a **special certificate of appreciation** by the conference chair.

7. This conference schedule and other information contained within this document are subject to change without prior notice.