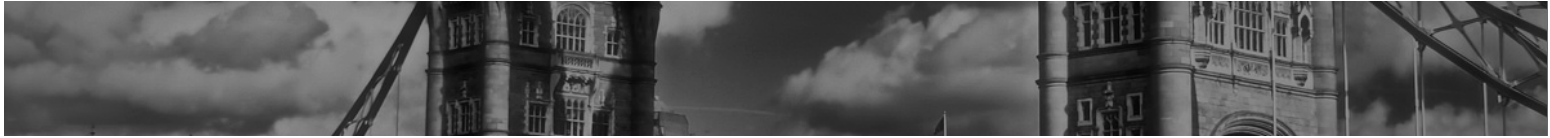


THE CONFERENCE PROGRAMME SCHEDULE

Day 1 (26 October 2019)

8:45-9.15	Registration	
9:15-9:20	Opening Remarks by Conference Chair - Bond Street Suite	
9:20-10.10	<p>Keynote Presentation</p> <p>Room: Bond Street Suite</p> <p>MENTAL HEALTH FIRST AID: FACULTY AS FIRST RESPONDERS</p> <p>Prof. Dr. Bonnie L. Gassior California State University, United States of America</p> <p>Session Chair: Zahedah Abdul Hafiz</p>	
10.10-10.20	Group Photography Session - Bond Room	
10.20-10.40	Morning Break	
10:40-12:00	Parallel Session 1	
	Bond Street Suite (Humanities)	Marylebone Suite (Education)
	<p>HOMOGENEITY IN US NEWS COVERAGE OF #METOO Lisa Cuklanz <i>Boston College, United States of America</i></p> <p>A STUDY ON THE HISTORICAL CONTINUITY BETWEEN PRE-WAR JAPAN AND POST-WAR JAPAN Jin Ki Kim <i>Pukyong National University, South Korea</i></p> <p>INCORPORATION OF THE LANGUAGE FROM ANTARCTICA SCIENCE DIPLOMACY INTO THE MALAYSIAN STATES ENVIRONMENTAL PROTECTION POLICY Rohani Mohd Shah <i>Universiti Teknologi MARA, Malaysia</i></p> <p>AGEING AND FISCAL BURDEN IN INDONESIA Muhammad Ilhamsyah Siregar <i>Universitas Syiah Kuala, Indonesia</i></p> <p>Session Chair: Lisa Cuklanz</p>	<p>EXPLORING SENIOR HIGH SCHOOL STUDENTS SOCIAL REPRESENTATION OF BIODIVERSITY Joy Talens <i>De La Salle Lipa, Philippines</i></p> <p>LEARNING CHALLENGES AND OPPORTUNITIES AS PERCEIVED BY NON-STEM STUDENTS ENROLLED IN THE BS BIOLOGY PROGRAM OF DE LA SALLE LIPA Joseph Angelou I. Ng <i>De La Salle Lipa, Philippines</i></p> <p>PERFORMING AND LIBERATING: DE LA SALLE LIPA STUDENTS EXPERIENCE ON LEARNING ARTS THROUGH ADLAW Aileen Joy G. Saul <i>De La Salle Lipa, Philippines</i></p> <p>FACTORS IMPACTING ON POST-GRADUATE LEARNING NEEDS OF LIBRARY AND INFORMATION MANAGEMENT GRADUATES Huynh Thi Trang <i>Can Tho University, Vietnam</i></p> <p>Session Chair: Joseph Angelou I. Ng</p>



Day 1 (26 October 2019)	
12:00-1:00	Parallel Session 2
	<div style="width: 48%; text-align: center;"> <p>Bond Street Suite (Education)</p> <p>AUTHENTICITY IN LEARNING: FOSTERING INTERCULTURAL LITERACY IN THE LANGUAGE CURRICULUM Nuria Alonso Garca <i>Providence College, United States of America</i></p> <p>THE INFLUENCE OF SOCIO-DEMOGRAPHIC CHARACTERISTICS ON INDIVIDUAL PERFORMANCE, TEAM SELECTION, AND TEAM PERFORMANCE: DOES SOCIAL CAPITAL MATTER? Stephan Schmucker <i>University of Hamburg, Germany</i></p> <p>ARE YOU READY TO TAKE PART IN THE GLOBAL WORLD? Ayse Onut <i>Eastern Mediterranean University, Cyprus</i></p> <p>Session Chair: Rohani Mohd Shah</p> </div> <div style="width: 48%; text-align: center;"> <p>Marylebone Suite (Education)</p> <p>TEACHING IN TRANSITION: DEMOGRAPHIC DIFFERENCES IN THE CHALLENGES AND ADAPTATIONS OF FILIPINO SENIOR HIGH SCHOOL TEACHERS Roel A. Asi <i>University of Batangas, Philippines</i></p> <p>GIFTED STUDENTS: EXPLORING PERCEPTIONS AND PRACTICES OF GENERAL CLASS TEACHER Amani Ahmed Abdalla <i>United Arab Emirates University, United Arab Emirates</i></p> <p>TEACHERS EMOTIONS TOWARD OUTCOME-BASED CURRICULUM: THE CASE OF CYCLE ONE TEACHERS IN UAE SCHOOLS Salwa Habib Alhashmi; Reem Al Quwaitaei <i>United Arab Emirates University, United Arab Emirates</i></p> <p>Session Chair: Roel A. Asi</p> </div>
	Buffet Lunch Hosted by ICSAI.org (Hotel Restaurant)
	2:00-3:00
2:00-3:00	Parallel Session 3
	<div style="width: 48%; text-align: center;"> <p>Bond Street Suite (Education)</p> <p>COLLABORATIVE KNOWLEDGE CREATION OF FUTURES HEALTH AND SOCIAL SERVICES Sanna Juvonen <i>Laurea University of Applied Sciences, Finland</i></p> <p>INVESTIGATING PERCEPTIONS OF PRE-SERVICE TEACHERS AND INSTRUCTORS ABOUT TPACK CAPABILITIES OF PRE-SERVICE TEACHERS: AN EXPLANATORY STUDY AMONG SELECTED UAE UNIVERSITIES Laila Mohebi <i>Zayed University, United Arab Emirates</i></p> <p>Session Chair: Sanna Juvonen</p> </div> <div style="width: 48%; text-align: center;"> <p>Marylebone Suite (Language)</p> <p>THE EFFECTS OF CAN-DO STATEMENTS FOR EFL LEARNERS IN JAPAN Madoka Inui <i>Tennoji High School (Osaka Kyoiku University), Japan</i></p> <p>L2 WRITING, MOTIVATION AND CULTURE Minoo Asdjodi <i>Zayed University, United Arab Emirates</i></p> <p>Session Chair: Madoka Inui</p> </div>

Day 1 (26 October 2019)

2:00-3:00	Parallel Session 3 (continued)	
	Bond Street Suite (Education)	Marylebone Suite (Language)
	<p>INSPIRE: SUPPORTING TEACHERS IN THE UAE Preeya Reddy <i>Zayed University, United Arab Emirates</i></p> <p>Session Chair: Sanna Juvonen</p>	<p>HOW DOES MOTIVATION RELATE TO AUTONOMY WHEN LEARNING A SECOND LANGUAGE? Manjula Shinge <i>Emporia State University, United States of America</i></p> <p>Session Chair: Madoka Inui</p>
3:00-4:00	Parallel Session 4	
	Bond Street Suite (Education)	Marylebone Suite (Education / Language)
	<p>A STUDY OF THE HISTORY TEACHING METHOD FOCUSED ON HISTORICAL FIGURES Insook Park <i>Korea Science Academy of KAIST, South Korea</i></p> <p>THE PRACTICE OF PROVIDING STUDENTS WITH EFFECTIVE FEEDBACK IN RESPONSE TO THEIR WORK: IMPLICATIONS & CONTROVERSIAL ISSUES Lutfieh Mohammad Rabbani <i>United Arab Emirates University, United Arab Emirates</i></p> <p>CULTURE CONTENT ANALYSIS OF GRADE 10 MATHEMATICS TEXTBOOK IN UNITED ARAB EMIRATES Hanan Al Marashdeh <i>United Arab Emirates University, United Arab Emirates</i></p>	<p>GENRE BASED CURRICULUM IN A PRE-SESSIONAL PROGRAM Nalan Kerr <i>Zayed University, United Arab Emirates</i></p> <p>TEACHER BELIEFS AND THEIR CHANGE PROCESS IN ESP UNIVERSITY CLASSES Huan Nguyen <i>Can Tho University, Vietnam</i></p> <p>A STUDY OF POSTCOLONIAL ASPECTS IN YEOM SANG-SEOP AND PRAMOEDYA ANANTA TOER'S NOVELS Febriani Elfida Trihtarani <i>Universitas Gadjah Mada, Indonesia</i></p>
4:00-4:30	Afternoon Tea & Networking	
END OF DAY 1		



Day 2 27 October 2019

8.30AM

Gather at Victoria Coach Station (In front of Greggs)

*Meeting Point Subject to change

08.30-7.30
(approx.)

Windsor Castle, Stonehenge, Oxford Day Tour

- Windsor Castle
- Stonehenge
- Oxford Town

*All entrance fees included

NOTE:

- This is a tour for participants who have paid for the FULL PACKAGE
- Participants with the conference-only package may contact secretariat to upgrade their package to include this tour.
- Please check your receipt or contact the event secretariat to find out the type of package you are subscribed to
- Please visit <https://icsai.org/icolet4/tour-itinerary/> or <https://icsai.org/iclehi15/tour-itinerary/> for booking and more information.
- **No presentation sessions have been scheduled on this day.**

END OF DAY 2

KEYNOTE SPEAKER



Prof. Bonnie L. Gassior
California State University, USA

Background

Bonnie L. Gassior, Ph.D., is a Professor of Spanish at California State University, Long Beach and a recipient of the 2018 (CSULB) President's Award for Outstanding Faculty Achievement. She has co-edited two volumes, *Crosscurrents: Transatlantic Perspectives on Early Modern Hispanic Drama* (Bucknell, 2006) and *Making Sense of the Senses: Current Approaches in Spanish Comedia Criticism* (Juan de la Cuesta, 2017). She has also co-authored a third-year introduction to Hispanic literature

textbook, *Redes literarias: Antología del texto hispánico en su contexto historico-cultural* (McFarland, 2018).

Her articles appear in journals such as *Bulletin of the Comediantes*, *Hispania*, *Chasqui*, *Calíope: Journal of the Society for Renaissance and Baroque Hispanic Poetry*, and *Comedia Performance*. Dr. Gasior is also a certified Mental Health First Aid instructor. Her talk will touch on the details of this groundbreaking, educational program that helps the public identify, understand, and respond to individuals showing signs of a mental illness or substance use disorder.

KEYNOTE ABSTRACT

Mental Health First Aid: Faculty as First Responders

Mental Health First Aid (MHFA) is a groundbreaking, public education program—the counterpart of First Aid/CPR training— that helps individuals identify, understand, and respond to people showing signs of a mental illness or substance use disorder. The 8-hour, paraprofessional course features a 5-step action plan that teaches participants what to do in crisis and non-crisis situations, including how to safely deescalate a situation, listen nonjudgmentally and connect people with appropriate professional help. Designed by the National Council for Behavioral Health (NCBH), the training engages participants in role playing, real-life scenarios and learning activities in a safe, comfortable, confidential environment with ample time for discussion and sharing. Because mental health issues do not discriminate against age, class, gender, ethnicity or race, and considering that 1 of 5 people in any given year are affected by mental illness, faculty—whether they know it or not—are most likely interacting with students experiencing mental health challenges on a daily basis. My presentation provides an overview to MHFA, including statistics, and makes a case for all faculty to be trained. By learning how to recognize the signs and symptoms of an emerging mental health issues, faculty and campus mental health professionals can work in tandem to redefine and reframe student success.

CONFERENCE VENUE



AMBA HOTEL MARBLE ARCH

The 15th ICLEHI 2019 and the 4 ICOLET 2019 will be held at the AMBA Hotel Marble Arch, The hotel is at the heart of the hip and happening Oxford Street area and surrounded by much of the world's top shopping retailers and only steps away from dozens of London's famous landmarks.

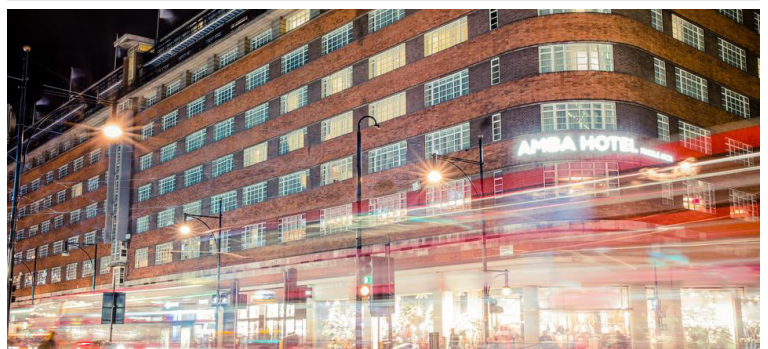


AMBA HOTEL MARBLE ARCH

Bryanston St, Marylebone,
London W1H 7EH, UK

Tel: 0800 330 8523

Email: bookma@amba-hotel.com





GENERAL INFORMATION

1. Venue

The 15th ICLEHI and the 4th ICOLET 2019 will be held on the **26th & 27th October 2019** at the following venue:

AMBA HOTEL MARBLE ARCH

Bryanston St, Marylebone,

London W1H 7EH, UK

Tel: +44 0800 330 8523

Please mention "ICSAI event on 26 October" whenever communicating with the hotel staff.

2. Registration

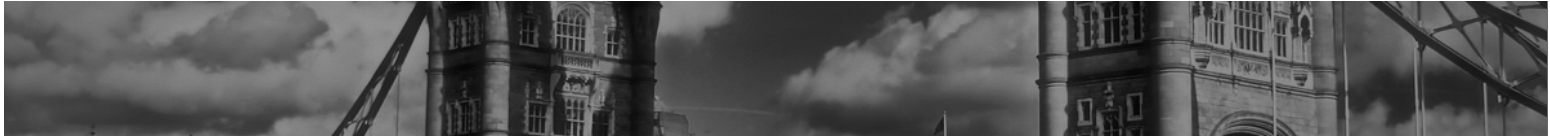
- The registration desk will commence operations at 8.45am on DAY 1 for registration and collection of conference kits.
- The conference kit (including ID tags, certificates and proceedings CD-ROM) may only be collected if full payment of conference fees has been made.
- Participants who have registered under the student category may be asked to show their Student ID cards before collecting their conference kits.
- Participants are encouraged to inform the secretariat in advance if they are **planning to skip any of parts** of the event. This is to ensure that all resources are being allocated optimally and to avoid wastage of food and beverages.

3. Oral Presentation Sessions

- Parallel sessions will be held in **Bond Street Suite** and **Marylebone Suite**.
- Unless specified, papers must be presented in the sequence shown in the schedule without any
- Each presenter will be allocated 20 minutes to present a paper.
- At least 5 minutes of the presentation time must be allocated for Q&A and/or discussion with the audience, preferably at the end of the presentation.
- Featured Papers are given an extra 10 minutes in addition to the initial 20 minutes allocated to regular papers.
- Any swapping of slots, even if mutually agreed between presenters, must be approved by the secretariat.

4. Poster Presentation Sessions

- All posters will be displayed at a designated section in the vicinity of the conference halls.
- Posters must be handed to the secretariat **no later than 10.00am** on 26th October, 2019 for display.
- Presenters who opted for poster presentation method are responsible in ensuring that the posters meet the event requirements. Please visit the conference website for poster dimensions.
- A viewing and Q&A session will be held during the afternoon coffee break in on DAY 1.



5. **Coffee Breaks and Lunch**

- All coffee breaks will be served outside the conference rooms.
- Morning coffee break will be served at 10.20am and afternoon tea will be served 4.00pm onwards.
- Lunch will be served at the hotel restaurant at 1.00pm. Participants are required to display their conference identification tags in order to be seated.
- All meals are strictly for registered participants only.

5. **Session Chairs**

- Session chairs have been selected from among those who have volunteered during the online registration process.
- If there are no volunteers available in a particular session, one of the participants shall be appointed by the committee to chair the session. Some of the main responsibilities of a session chair include:
 1. Welcoming and introducing the session's presenters,
 2. Announcing the titles of each presentation,
 3. Ensuring that presenters adhere to the time limit given and;
 4. Facilitating Q&A sessions.
- Each session chairperson will be awarded a special certificate of appreciation by the conference chair.

6. **Tour**

- A tour will be provided to participants who have PAID for the FULL PACKAGE on DAY 2 of the event. **No presentation sessions have been scheduled for DAY 2.**
- Purchase of additional tickets:
 - i. Additional tickets are available for booking. Please contact iclehi@icsai.org or icolet@icsai.org for details.
 - ii. Participation in this tour must be confirmed and paid in advance via credit card before 22nd October 2019.
- Meals have not been included in the cost of tour.

7. **This conference schedule and other information contained within this document are subject to change without prior notice.**